

I Love Reading

WALKER 1

Worksheet

I Love Reading

WALKER 1

Unit 1

Worksheet

Word Practice

Walker1

Class

Name

Unit 1 Write each word and its Korean meaning twice.

| English | Korean | English | Korean |
|---------|--------|---------|--------|
| see | 보다 | hear | 듣다 |
| | | | |
| | | | |
| touch | 만지다 | taste | 맛보다 |
| | | | |
| | | | |
| tongue | 혀 | smell | 냄새 맡다 |
| | | | |
| | | | |
| face | 얼굴 | sweet | 달콤한 |
| | | | |
| | | | |

Word Test 1

Walker1

Class

Name

Unit 1 Fill in the blanks.

| | English | Korean |
|---|---------|--------|
| 1 | see | |
| 2 | hear | |
| 3 | touch | |
| 4 | taste | |
| 5 | tongue | |
| 6 | smell | |
| 7 | face | |
| 8 | sweet | |

Word Test 2

Walker1

Class

Name

Unit 1 Fill in the blanks.

| | English | Korean |
|---|---------|--------|
| 1 | | 만지다 |
| 2 | smell | |
| 3 | | 듣다 |
| 4 | see | |
| 5 | | 얼굴 |
| 6 | tongue | |
| 7 | | 맛보다 |
| 8 | sweet | |

Dictation Sheet

Walker1

Class

Name

Unit 1 I Can

I can see, hear, touch, taste, and smell.

I can see with my eyes.

I can _____ many flowers with my eyes.

I can hear with my ears.

I can _____ beautiful songs with my ears.

How can I touch my baby sister's face?

I can _____ my baby sister's face with my hands.

How can I _____ sweet ice cream?

I can taste sweet ice cream with my _____.

What is this smell?

I can _____ the bad food with my nose.

Oops!

Translation Sheet

Walker1

Class

Name

Unit 1 I Can

I can see, hear, touch, taste, and smell.

I can see with my eyes.

I can see many flowers with my eyes.

I can hear with my ears.

I can hear beautiful songs with my ears.

How can I touch my baby sister's face?

I can touch my baby sister's face with my hands.

How can I taste sweet ice cream?

I can taste sweet ice cream with my tongue.

What is this smell?

I can smell the bad food with my nose. Oops!

Unscramble Sheet

Walker1

Class

Name

Unit 1 I Can

1. 나는 눈으로 볼 수 있다.

(with / I / my eyes. / can see)

2. 나는 귀로 들을 수 있다.

(with / can hear / my ears. / I)

3. 나는 손으로 내 아기 여동생의 얼굴을 만질 수 있다.

(my baby sister's face / with / my hands. / I / can touch)

4. 나는 혀로 아이스크림을 맛볼 수 있다.

(can taste / I / with / ice cream / my tongue.)

5. 나는 코로 불쾌한 음식 냄새를 맡을 수 있다.

(with my nose. / I / the bad food / can smell)

I Love Reading

WALKER 1

Unit 2

Worksheet

Word Practice

Walker1

Class

Name

Unit 2 Write each word and its Korean meaning twice.

| English | Korean | English | Korean |
|----------|-----------|---------|--------|
| snowman | 눈사람 | roll | 굴리다 |
| | | | |
| | | | |
| snowball | 눈 뭉치 | trunk | 몸통 |
| | | | |
| | | | |
| twig | (나무의) 잔가지 | arm | 팔 |
| | | | |
| | | | |
| head | 머리 | mouth | 입 |
| | | | |
| | | | |

Word Test 1

Walker1

Class

Name

Unit 2 Fill in the blanks.

| | English | Korean |
|---|----------|--------|
| 1 | snowman | |
| 2 | roll | |
| 3 | snowball | |
| 4 | trunk | |
| 5 | twig | |
| 6 | arm | |
| 7 | head | |
| 8 | mouth | |

Word Test 2

Walker1

Class

Name

Unit 2 Fill in the blanks.

| | English | Korean |
|---|---------|-----------|
| 1 | | 눈 뭉치 |
| 2 | | 팔 |
| 3 | roll | |
| 4 | snowman | |
| 5 | | 입 |
| 6 | | (나무의) 잔가지 |
| 7 | trunk | |
| 8 | head | |

Dictation Sheet

Walker1

Class

Name

Unit 2 Body Parts of a Snowman

Let's make a _____ together.

_____ and roll a small snowball and make a big one.

It is for the head and face of a snowman.

Roll and roll a small _____ and make a big one again.

It is for the _____ of a snowman.

We need leaves and stones.

Make two big eyes and a small nose.

Make a smiling mouth on it, too.

Pick up some _____.

Put them on the snowman's trunk.

They are _____ and hands.

Good job! Now, it is a wonderful snowman!

Translation Sheet

Walker1

Class

Name

Unit 2 Body Parts of a Snowman

Let's make a snowman together.

Roll and roll a small snowball and make a big one.

It is for the head and face of a snowman.

Roll and roll a small snowball and make a big one again.

It is for the trunk of a snowman.

We need leaves and stones.

Make two big eyes and a small nose.

Make a smiling mouth on it, too.

Pick up some twigs.

Put them on the snowman's trunk.

They are arms and hands.

Good job! Now, it is a wonderful snowman!

Unscramble Sheet

Walker1

Class

Name

Unit 2 Body Parts of a Snowman

1. 같이 눈사람을 만들어 보자.

(a snowman / Let's / together. / make)

2. 작은 눈덩이를 굴리고 굴려라.

(Roll / a small / snowball. / and roll)

3. 그것은 눈사람의 몸통이야.

(is / It / for / of a snowman. / the trunk)

4. 우리는 나뭇잎과 돌이 필요해.

(need / We / and / leaves / stones.)

5. 두 개의 커다란 눈과 하나의 작은 코를 만들어봐.

(two / Make / big eyes / a small nose. / and)

I Love Reading

WALKER 1

Unit 3

Worksheet

Word Practice

Walker1

Class

Name

Unit 3 Write each word and its Korean meaning twice.

| English | Korean | English | Korean |
|---------|------------|------------|--------|
| dentist | 치과 의사 | teeth | 이, 치아 |
| | | | |
| | | | |
| light | 빛 | metal tool | 금속 도구 |
| | | | |
| | | | |
| scared | 무서워하는, 겁먹은 | brave | 용감한 |
| | | | |
| | | | |
| wait | 기다리다 | sticker | 스티커 |
| | | | |
| | | | |

Word Test 1

Walker1

Class

Name

Unit 3 Fill in the blanks.

| | English | Korean |
|---|------------|--------|
| 1 | dentist | |
| 2 | teeth | |
| 3 | light | |
| 4 | metal tool | |
| 5 | scared | |
| 6 | brave | |
| 7 | wait | |
| 8 | sticker | |

Word Test 2

Walker1

Class

Name

Unit 3 Fill in the blanks.

| | English | Korean |
|---|------------|------------|
| 1 | wait | |
| 2 | | 이, 치아 |
| 3 | | 무서워하는, 겁먹은 |
| 4 | metal tool | |
| 5 | dentist | |
| 6 | | 스티커 |
| 7 | | 용감한 |
| 8 | light | |

Dictation Sheet

Walker1

Class

Name

Unit 3 I Am Brave

I'm going to see the _____.

I sit on the sofa in the waiting room.

Many children are waiting for their turn.

I sit on the chair in the check-up room.

The dentist will check my _____.

He turns on the bright _____ over my mouth.

He can see my teeth well under the light.

He checks my teeth with little _____.

I'm _____ a little but I don't cry.

He gives me "A _____ Child" sticker. Yay!

Translation Sheet

Walker1

Class

Name

Unit 3 I Am Brave

I'm going to see the dentist.

I sit on the sofa in the waiting room.

Many children are waiting for their turn.

I sit on the chair in the check-up room.

The dentist will check my teeth.

He turns on the bright light over my mouth.

He can see my teeth well under the light.

He checks my teeth with little metal tools.

I'm scared a little but I don't cry.

He gives me "A Brave Child" sticker, Yay!

Unscramble Sheet

Walker1

Class

Name

Unit 3 I Am Brave

1. 나는 치과에 갈 거야.

(to see / I'm / the dentist. / going)

2. 많은 아이들이 그들의 순서를 기다리고 있어.

(their turn. / Many children / waiting for / are)

3. 치과 의사 선생님이 내 이를 확인할 거야.

(The dentist / my teeth. / will / check)

4. 그는 작은 금속 도구들로 내 이를 검사해.

(with / He / my teeth / little metal tools. / checks)

5. 나는 약간 무서웠지만 울지는 않아.

(but / I'm / a little / don't cry. / I / scared)

I Love Reading

WALKER 1

Unit 4

Worksheet

Word Practice

Walker1

Class

Name

Unit 4 Write each word and its Korean meaning twice.

| English | Korean | English | Korean |
|---------|-----------|---------|---------------|
| hand | 손 | paw | (동물의 발톱이 달린)발 |
| | | | |
| | | | |
| carry | 나르다, 운반하다 | cook | 요리하다 |
| | | | |
| | | | |
| play | 연주하다 | sign | 몸짓, 신호 |
| | | | |
| | | | |
| write | 쓰다 | talk | 말하다 |
| | | | |
| | | | |

Word Test 1

Walker1

Class

Name

Unit 4 Fill in the blanks.

| | English | Korean |
|---|---------|--------|
| 1 | hand | |
| 2 | paw | |
| 3 | carry | |
| 4 | cook | |
| 5 | play | |
| 6 | sign | |
| 7 | write | |
| 8 | talk | |

Word Test 2

Walker1

Class

Name

Unit 4 Fill in the blanks.

| | English | Korean |
|---|---------|---------------|
| 1 | play | |
| 2 | | (동물의 발톱이 달린)발 |
| 3 | write | |
| 4 | | 요리하다 |
| 5 | carry | |
| 6 | | 말하다 |
| 7 | sign | |
| 8 | | 손 |

Dictation Sheet

Walker1

Class

Name

Unit 4 Our Special Hands

There are two _____ in our body.

Our hands are special.

They are not like the _____ of other animals.

We can do so many things with our hands.

We can write letters, _____ things, and play games.

We also take pictures and _____ food with our hands.

Are you _____ musical instruments?

You're using your hands.

We use our hands to give _____ to others.

Some people talk with their hands.

Can you tell me more stories about our hands?

Translation Sheet

Walker1

Class

Name

Unit 4 Our Special Hands

There are two hands in our body.

Our hands are special.

They are not like the paws of other animals.

We can do so many things with our hands.

We can write letters, carry things, and play games.

We also take pictures and cook food with our hands.

Are you playing musical instruments?

You're using your hands.

We use our hands to give signs to others.

Some people talk with their hands.

Can you tell me more stories about our hands?

Unscramble Sheet

Walker1

Class

Name

Unit 4 Our Special Hands

1. 우리의 손은 특별하다.

(are / Our / special. / hands)

2. 우리는 글자를 쓸 수 있고, 게임을 할 수 있다.

(write letters / We / can / play games. / and)

3. 우리는 우리의 손으로 사진을 찍을 수 있다.

(take pictures / We / our hands. / with)

4. 우리는 또한 우리의 손으로 음식을 요리를 할 수 있다.

(with / We / cook food / also / our hands.)

5. 어떤 사람들은 손으로 이야기를 한다.

(their hands./ Some people / with / talk)

I Love Reading

WALKER 1

Unit 5

Worksheet

Word Practice

Walker1

Class

Name

Unit 5 Write each word and its Korean meaning twice.

| English | Korean | English | Korean |
|---------|--------|---------|--------|
| joy | 기쁨 | happy | 행복한 |
| | | | |
| | | | |
| sad | 슬픈 | shout | 소리치다 |
| | | | |
| | | | |
| angry | 화난, 성난 | bored | 지루해하는 |
| | | | |
| | | | |
| jump | 점프하다 | yawn | 하품하다 |
| | | | |
| | | | |

Word Test 1

Walker1

Class

Name

Unit 5 Fill in the blanks.

| | English | Korean |
|---|---------|--------|
| 1 | joy | |
| 2 | happy | |
| 3 | sad | |
| 4 | shout | |
| 5 | angry | |
| 6 | bored | |
| 7 | jump | |
| 8 | yawn | |

Word Test 2

Walker1

Class

Name

Unit 5 Fill in the blanks.

| | English | Korean |
|---|---------|--------|
| 1 | | 슬픈 |
| 2 | | 행복한 |
| 3 | yawn | |
| 4 | angry | |
| 5 | | 기쁨 |
| 6 | | 지루해하는 |
| 7 | jump | |
| 8 | shout | |

Dictation Sheet

Walker1

Class

Name

Unit 5 My Feelings

I'm laughing and jumping with _____.

My eyes are bright and my mouth is curved.

I'm _____.

I'm crying and using some tissue.

You can see tears on my eyes.

I'm _____.

Someone touches my shoulder and _____ "Boo!".

My eyes become big and my mouth opens wide.

I'm surprised.

My younger brother breaks my toy again.

I'm shouting and showing my teeth.

I'm _____.

I'm waiting my turn for hours.

I have no friends to talk with and I'm yawning.

I'm _____.

Now I'm so sleepy...zzzz.

Translation Sheet

Walker1

Class

Name

Unit 5 My Feelings

I'm laughing and jumping with joy.

My eyes are bright and my mouth is curved.

I'm happy.

I'm crying and using some tissue.

You can see tears on my eyes.

I'm sad.

Someone touches my shoulder and shouts "Boo!".

My eyes become big and my mouth opens wide.

I'm surprised.

My younger brother breaks my toy again.

I'm shouting and showing my teeth.

I'm angry.

I'm waiting my turn for hours.

I have no friends to talk with and I'm yawning.

I'm bored.

Now I'm so sleepy.

Unscramble Sheet

Walker1

Class

Name

Unit 5 My Feelings

1. 난 기뻐서 펄쩍 뛰면서 웃고 있어.

(and jumping / I'm / laughing / with joy.)

2. 너는 나의 눈에서 눈물을 볼 수 있어.

(You / on my eyes. / tears / can see)

3. 나는 놀라.

(surprised. / I'm)

4. 난 소리를 지르며 이를 드러내.

(shouting / I'm / my teeth. / and showing)

5. 이제 나는 졸려.

(I'm / sleepy. / so / Now)

I Love Reading

WALKER 1

Unit 6

Worksheet

Word Practice

Walker1

Class

Name

Unit 6 Write each word and its Korean meaning twice.

| English | Korean | English | Korean |
|---------|--------|---------|--------|
| hungry | 배고픈 | clean | 깨끗한 |
| | | | |
| | | | |
| excited | 신이 난 | follow | 따라가다 |
| | | | |
| | | | |
| gate | 대문 | safe | 안전한 |
| | | | |
| | | | |
| soft | 부드러운 | begin | 시작하다 |
| | | | |
| | | | |

Word Test 1

Walker1

Class

Name

Unit 6 Fill in the blanks.

| | English | Korean |
|---|---------|--------|
| 1 | hungry | |
| 2 | clean | |
| 3 | excited | |
| 4 | follow | |
| 5 | gate | |
| 6 | safe | |
| 7 | soft | |
| 8 | begin | |

Word Test 2

Walker1

Class

Name

Unit 6 Fill in the blanks.

| | English | Korean |
|---|---------|--------|
| 1 | | 배고픈 |
| 2 | safe | |
| 3 | gate | |
| 4 | | 따라가다 |
| 5 | | 시작하다 |
| 6 | excited | |
| 7 | soft | |
| 8 | | 깨끗한 |

Dictation Sheet

Walker1

Class

Name

Unit 6 I Feel Every Day

I hear my mom's soft voice in the morning.

I feel happy.

I am ready to eat breakfast.

I feel _____ a lot.

I wash my face and brush my teeth.

I feel _____.

I meet my friends and chat on the way to school.

I feel _____.

A dog _____ after us and we begin to run.

We feel scared.

We run and run. Then we enter the school _____.

The dog doesn't follow us anymore.

We feel _____ now. Whew~~.

Translation Sheet

Walker1

Class

Name

Unit 6 I Feel Every Day

I hear my mom's soft voice in the morning.

I feel happy.

I am ready to eat breakfast.

I feel hungry a lot.

I wash my face and brush my teeth.

I feel clean.

I meet my friends and chat on the way to school.

I feel excited.

A dog follows after us and we begin to run.

We feel scared.

We run and run.

Then we enter the school gate.

The dog doesn't follow us anymore.

We feel safe now. Whew.

Unscramble Sheet

Walker1

Class

Name

Unit 6 I Feel Every Day

1. 나는 행복하다고 느낀다.

(happy. / feel / I)

2. 나는 배가 많이 고프다.

(hungry / I / a lot. / feel)

3. 나는 친구들과 만나서 수다를 떠다.

(meet / I / my friends / and chat.)

4. 우리는 달리기 시작한다.

(begin / We / run. / to)

5. 우리는 겁이 난다.

(feel / We / scared.)

I Love Reading

WALKER 1

Unit 7

Worksheet

Word Practice

Walker1

Class

Name

Unit 7 Write each word and its Korean meaning twice.

| English | Korean | English | Korean |
|-----------|--------|---------|--------|
| cry | 울다 | thirsty | 목이 마른 |
| | | | |
| | | | |
| cool | 시원한 | thunder | 천둥 |
| | | | |
| | | | |
| surprised | 놀란 | lonely | 외로운 |
| | | | |
| | | | |
| aloud | 큰소리로 | hope | 바라다 |
| | | | |
| | | | |

Word Test 1

Walker1

Class

Name

Unit 7 Fill in the blanks.

| | English | Korean |
|---|-----------|--------|
| 1 | cry | |
| 2 | thirsty | |
| 3 | cool | |
| 4 | thunder | |
| 5 | surprised | |
| 6 | lonely | |
| 7 | aloud | |
| 8 | hope | |

Word Test 2

Walker1

Class

Name

Unit 7 Fill in the blanks.

| | English | Korean |
|---|-----------|--------|
| 1 | lonely | |
| 2 | | 목이 마른 |
| 3 | surprised | |
| 4 | | 천둥 |
| 5 | hope | |
| 6 | | 시원한 |
| 7 | | 큰소리로 |
| 8 | cry | |

Dictation Sheet

Walker1

Class

Name

Unit 7 People's Feelings

People have to say goodbye to their friends.

How do they feel?

They feel sad, _____, and show tears.

People play outside for hours in summer.

How do they feel?

They feel _____ and want some _____ drinks.

People hear a _____ sound.

How do they feel?

They feel _____ and shout aloud.

People come back home and find no one at home.

How do they feel?

They feel _____ and hope to be with others.

Translation Sheet

Walker1

Class

Name

Unit 7 People's Feelings

People have to say goodbye to their friends.

How do they feel?

They feel sad, cry, and show tears.

People play outside for hours in summer.

How do they feel?

They feel thirsty and want some cool drinks.

People hear a thunder sound.

How do they feel?

They feel surprised and shout aloud.

People come back home and find no one at home.

How do they feel?

They feel lonely and hope to be with others.

Unscramble Sheet

Walker1

Class

Name

Unit 7 People's Feelings

1. 그들은 어떻게 느낄까?

(do / How / feel? / they)

2. 그들은 슬픔을 느끼고, 눈물을 보인다.

(feel sad / and / They / show tears.)

3. 그들은 목이 마르다고 느끼고 시원한 마실 것을 좀 원한다.

(want / They / some cool drinks. / feel thirsty / and)

4. 그들은 놀라고 크게 소리를 지른다.

(surprised / and / feel / shout aloud. / They)

5. 그들은 외롭다고 느끼고 다른 사람과 함께 있기를 원한다.

(be with others. / They / and / feel lonely / hope to)

I Love Reading

WALKER 1

Unit 8

Worksheet

Word Practice

Walker1

Class

Name

Unit 8 Write each word and its Korean meaning twice.

| English | Korean | English | Korean |
|----------|--------|---------|----------|
| clown | 광대 | calm | 조용한 |
| | | | |
| | | | |
| yoga | 요가 | laugh | 웃다 |
| | | | |
| | | | |
| full | 배부른 | tired | 피로한, 피곤한 |
| | | | |
| | | | |
| everyone | 모든 사람 | finish | 끝내다 |
| | | | |
| | | | |

Word Test 1

Walker1

Class

Name

Unit 8 Fill in the blanks.

| | English | Korean |
|---|----------|--------|
| 1 | clown | |
| 2 | calm | |
| 3 | yoga | |
| 4 | laugh | |
| 5 | full | |
| 6 | tired | |
| 7 | everyone | |
| 8 | finish | |

Word Test 2

Walker1

Class

Name

Unit 8 Fill in the blanks.

| | English | Korean |
|---|---------|----------|
| 1 | | 광대 |
| 2 | | 모든 사람 |
| 3 | finish | |
| 4 | laugh | |
| 5 | | 배부른 |
| 6 | | 피로한, 피곤한 |
| 7 | yoga | |
| 8 | calm | |

Dictation Sheet

Walker1

Class

Name

Unit 8 A Clown's Show

How does the _____ feel during his day?

He feels excited when he starts his show.

He feels _____ when he does _____.

Does he feel scared when he is on the rope?

He feels sad when no one _____.

Does he feel happy when everyone gives him a clap?

He feels surprised when a girl gives him a flower.

Does he feel lonely when his show ends?

He feels hungry when he finishes his show.

Yum-yum. Munch, crunch.

He feels _____ and _____ now.

Translation Sheet

Walker1

Class

Name

Unit 8 A Clown's Show

How does the clown feel during his day?

He feels excited when he starts his show.

He feels calm when he does yoga.

Does he feel scared when he is on the rope?

He feels sad when no one laughs.

Does he feel happy when everyone gives him a clap?

He feels surprised when a girl gives him a flower.

Does he feel lonely when his show ends?

He feels hungry when he finishes his show.

Yum-yum.

Munch, crunch.

He feels full and tired now.

Unscramble Sheet

Walker1

Class

Name

Unit 8 A Clown's Show

1. 그는 자신의 쇼를 시작할 때 흥분한다.

(feels excited / when he starts / He / his show.)

2. 요가를 할 때는 그는 고요함을 느낀다.

(when he / He / does yoga. / feels calm)

3. 아무도 웃지 않을 때 그는 슬픔을 느낀다.

(when / He / no one laughs. / feels sad)

4. 쇼가 끝나면 그는 배고픔을 느낀다.

(feels hungry / He / his show. / when he finishes)

5. 그는 이제 배가 부르고 피곤을 느낀다.

(feels full / He / tired / now. / and)
